

Heisenberg international



TCHERNICHOVSKY HIGH SCHOOL

January 8, 1994

Our school was founded in 1946. In another two years we will celebrate the 50th senior class graduation. Tchernichovsky High School was named after the poet and pediatrician, Saul Tchernichovsky who combined Romanticism and Realism in his poems. He was a lover of beauty and freedom and succeeded in breathing the life of the vast Russian plains into the heart of the Zionist dream.

Four years ago, our school moved to a new facility. This transition was accomplished in stages. Today, our large, fully equipped structure boasts a student body of 1200 and a teaching staff of 95. In the past several years Tchernichovsky has taken an active part in the absorption of new immigrants, both teachers and students, for whom special programs have had to be fashioned. The immigrant students enter regular classes but receive remedial help in languages. English, Hebrew and mathematics, for example. Today, in keeping with new developments in education and as an answer to the needs of our population, we have changed direction somewhat. No longer are we only a center for academic learning, but we specialize in technological subjects as well. For instance, a major concentration in printing had been added, which will, in time, become an integral part of the Television and Journalism Communication track. Our academic students take their final examinations, called Bagrut, in Literature, History, Bible, Mathematics, Hebrew and

English. In addition, they study specific subjects of their choice, such as Physics, Chemistry, Biology, Sociology, Economics, Arabic, French, Geography.

Despite the heterogeneous character of our school, Tchernichovsky High School is considered to be among the top schools in Israel. The achievements of the students in the Bagrut examinations is above the aver-

to be informed about AIDS. We want them to be aware of anti semitism and racism, to be politically involved and to become better citizens and human beings.

Sideon Arieli, (Principal)



age for the country. All of this is in spite of the fact that we encourage even the weak students to take these important exams and to let the chips fall where they may. The good of the students, their education and their future are of primary importance.

We put special emphasis on teaching social values. Our students enjoy many activities leading to cultural enrichment. Among these are concerts, seminars, and plays. The weekly lessons with their educational advisors deal with their reality, the dilemmas that confront society and youth in particular. We do not neglect moral issues and wish to strengthen our students' understanding of the dangers inherent in drug and alcohol abuse. We want them

מורה גרמני מבקר בישראל
המורה הגרמני אשר היה במחנה הנוער היהודי במשך שנים רבות, משהו אריאלי, ביקר בישראל וביקש להיפגש עם תלמידי בית המדרש. המורה הגרמני הביע את דעתו על המצב בישראל וביקש להיפגש עם תלמידי בית המדרש. המורה הגרמני הביע את דעתו על המצב בישראל וביקש להיפגש עם תלמידי בית המדרש.

חילופי דעות בין יודים
בני ישראל חילפו דעות על המצב בישראל. חילופי הדעות בין בני ישראל על המצב בישראל. חילופי הדעות בין בני ישראל על המצב בישראל.

Dortmunder Israel-Beschreibungen in Hebräisch